

Local Wellness Policy Triennial Assessment

Sponsors participating in the National School Lunch Program and/or School Breakfast Program are required to have a local wellness policy for all participating sites under its jurisdiction. At a minimum, the local wellness policy must be assessed once every three years; this is referred to as the triennial assessment. Triennial assessments must determine, for each participating site under its jurisdiction, 1) compliance with the wellness policy, 2) progress made in attaining the goals of the wellness policy, and 3) how the wellness policy compares to model wellness policies. **This documentation should be kept on file with your organization's written local wellness policy for review by an ISBE monitor during your next school nutrition administrative review.**

Sponsor Name: LCUSD #303

Site Name: La Moille Jr./Sr. High School, Allen Grade School

Date Completed: 6/4/24

Completed by: Emily Leffelman, Principal

Anne Johnson, Principal

Part I: Content Checklist

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](#).

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|---|---|---|
| <input checked="" type="checkbox"/> Goals for Nutrition Education | <input checked="" type="checkbox"/> Nutrition Standards for School Meals | <input checked="" type="checkbox"/> Wellness Leadership |
| <input checked="" type="checkbox"/> Goals for Nutrition Promotion | <input checked="" type="checkbox"/> Nutrition Standards for Competitive Foods | <input checked="" type="checkbox"/> Public Involvement |
| <input checked="" type="checkbox"/> Goals for Physical Activity | <input checked="" type="checkbox"/> Standards for All Foods/Beverages
Provided, but Not Sold | <input checked="" type="checkbox"/> Triennial Assessments |
| <input checked="" type="checkbox"/> Goals for Other School-Based
Wellness Activities | <input checked="" type="checkbox"/> Food & Beverage Marketing | <input checked="" type="checkbox"/> Reporting |
| <input checked="" type="checkbox"/> Unused Food Sharing Plan | | |

Part II: Goal Assessment

Per USDA regulations, the triennial assessment must determine compliance with and progress made in attaining the goals of the wellness policy. Input the goals of your local wellness policy into the table below for the corresponding areas: Nutrition Education, Nutrition Promotion, Physical Activity, and Other School-Based Wellness Activities. Indicate if the site is meeting, partially meeting, or not meeting each goal listed. Include any next steps in attaining the goal(s), if applicable. Table rows may be added for additional goals.

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Education				
Encouraging field trips to Ag Fair and farm visits	X			-Continue
Encourage FFA to present programs to elementary and Jr. High students	X			-Continue

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Nutrition Promotion				
Restrict beverages with caffeine in H.S. vending machine	X			-Removal of Vending Machine during 23-24 SY
Hold student surveys and taste testing opportunities			X	-Survey student meal preferences in each building annually

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Physical Activity				
Encourage classroom teachers to hold 3-5 minute breaks at least 3 times per week		X		-Jr./Sr. High meeting – passing periods and movement at lunch daily -Allen – ideas to be shared with staff on how/when to encourage movement breaks -Encourage and promote Physical - Activity suggestions in Principal/staff updates
Discourage teachers from withhold physical activity as a punishment for not completing work, misbehavior, etc	X			-Continue

Goals	Meeting	Partially Meeting	Not Meeting	Next Steps (If Applicable)
Other School-Based Wellness Activities				
More promotion of opportunities for community activities	X			-Continue
Encourage staff to participate in health insurance plan's healthy living program		X		-Continue emails to staff -Include wellness information in upcoming professional developments

Part III: Model Policy Comparison

As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. Choose **one** of the model wellness policies below to compare against your local wellness policy. Indicate which model policy was chosen and provide a narrative for each prompt below based on the findings.

- [Alliance for a Healthier Generation's Model Wellness Policy](#) – Local wellness policy created in collaboration with USDA, which exceeds minimum requirements
- [Rudd Center's WellSAT 3.0](#) – Wellness assessment tool that asks a series of questions about your local wellness policy and generates a personalized scorecard based on the results. Users will need to create an account to access this tool.
- Other: _____

1. What strengths does your current local wellness policy possess?

The LCUSD #303 Wellness Policy aligns with the [Alliance for a Healthier Generation's Model Wellness Policy](#).

Strength in community integration and involvement.

2. What improvements could be made to your local wellness policy?

Including SEL, counseling, psychological, and social work support within the wellness plan.

Include grade level essential health eating and physical activity topics within the wellness plan.

3. List any next steps that can be taken to make the changes discussed above.

Add items from number 2 above into the LCUSD #303 Wellness Policy during the triennial assessment.